





Week	To do in class	To do outside class
Week 1 Wednesday 19 July	<p>TOPIC: Diverse perspectives about sport</p> <ul style="list-style-type: none"> Olympics and paralympics Gender in sport including transgender in sport Professional vs amateur sport Team vs individual sport Pros and cons of team sport (aggression, referees, cooperation, skill, team, resilience) EEM3 p83, 84, 85 Domain 3 	<ul style="list-style-type: none"> Listen to the audio MESSI ES UN PERRO 2019 [VIDEO EMOTIVO] HERNAN CASCIARI https://www.youtube.com/watch?v=s_VQf9fheVo respond to questions Write 100 words arguing your opinion about professional sport
Week 2 Wednesday 26 July	<p>Topic: Entertainment and comedy</p> <ul style="list-style-type: none"> Humour (Cantinflas, Chespirito, Gabriel Iglesias, Ivan Aristiguieta, Eugenio Derbez, La tremenda corte) Free vs paid entertainment. Mime What does value for money in entertainment mean? EEM p86, p87 indirect and direct speech Domain 2 	<ul style="list-style-type: none"> Find a clip from a Spanish speaking actor or comedian. Prepare a 1 to 3 minute skit to present to the class. After your skit share your opinion about the broader perspectives behind what occurred in the skit. (This will be presented next class. Delays are unacceptable) Read p154 and complete 155 about Direct and indirect speech
Week 3 Wednesday 2 August	<p>Topic: Art</p> <ul style="list-style-type: none"> Nature vs abstract vs portrait Goya p92 find out about an event Dalí, Picasso, Diego Velasquez, Gaudí (Spain) Controversial art (blue poles, Guernica) Botero (Colombia) Fernando Llort (El Salvador) Oswaldo Guayasamin (Ecuador) Frida Kahlo and Diego Rivera (Mexico) EEM3 p88, p89 Famous people Domain 3 	<ul style="list-style-type: none"> Imagine you are responsible for marketing an art event in a Spanish speaking country. Create an advertisement in Spanish for the art exhibition. Presentation is important. Find 2 different audios in Spanish about an artwork of your choice. Write 50 words per audio analysing the perspective of each audio.
Week 4 Wednesday 9 August	<p>Topic: Spanish traditions and Spanish language literature</p> <ul style="list-style-type: none"> Historic vs modern literature Genres, horror, sci-fi, fantasy, magical realism, biography, fables Gabriel Garcia Marques, Mario Vargas Llosa Don Quijote- Miguel de Cervantes Cuauhtémoc (México) Juan Montalvo (Ecuador) Gabriela Mistral (poetry) Pablo Neruda (poetry) Paper books vs digital The start of journalism in the colonies. <p>Domain 1</p>	<ul style="list-style-type: none"> Respond to questions about the literary texts provided. Write a 100-200 word biography in Spanish of a writer of your choice. Critically analyse some aspects of their life. Use at least 2 audio sources to support your text and include a bibliography with the biography
Week 5 Wednesday 16 August	<p>Topic: Spanish traditions, Spanish customs and Spanish art Part 2</p> <ul style="list-style-type: none"> Las fallas de Valencia Inti Raymi Traditions related to birth, death and coming of age Street art vs museum art 	<ul style="list-style-type: none"> Write a list of vocabulary about the topics studied in Diverse Perspectives to prepare for your exam
Week 6 Wednesday 23 August	<p>Listening assessment task (Test conditions) 30%</p> <p>AT1</p> 	<ul style="list-style-type: none"> CSP- Complete Self-evaluation p. 93, 94
Week 7 Wednesday 30 August	<ul style="list-style-type: none"> Use this lesson to prepare for and conduct research for the reading inquiry based assessment during this class. 	<ul style="list-style-type: none"> Prepare for the reading inquiry-based task upload your bibliography to Google Classroom before the next class.
Week 8 Wednesday 6 September	<p>Reading assessment task (Inquiry based) 30%</p>  <p>AT2</p>	<ul style="list-style-type: none"> Record your voice speaking about 3 different perspectives about a topic from Week 1-5. Upload the file to Google classroom

For more information about the domains covered by the subject areas, see the unit outline. For more information about the activities and exercises, see the weekly modules.

Week	To do in class	To do outside class
Week 9 Wednesday 13 September	<p>Topic: Travel and agriculture</p> <ul style="list-style-type: none"> Tour vs self guided travel Working holidays (fruit picking, ship crew, hospitality, ski, tour guide) Agriculture (Banana, sugar, cacao, roses) Exploitation in travel, English speaking Dialects in Spanish EEM p105, 106, 107 <p>Domain 4</p>	<ul style="list-style-type: none"> Investigate 3 Spanish speaking countries of your choice. Make a Slides Presentation of approximately 10 slides with information about their main tourist attractions (include 2 or 3 attractions per place) and provide information about their Spanish dialect (This will be presented next class) Domain 4 Next week is Latin American Week at ANU.
Week 10 Wednesday 20 September	<p>Topic: Music</p> <ul style="list-style-type: none"> Flamenco, Tango, Salsa, Cumbia, Pasillo, Merengue Musicals, live performances vs YouTube, radio Hispanic Folk dances Drumming and percussion (Tomback) Mana, Calle 13, Santana, Selena, Enrique Iglesias, Celia Cruz Protest music. Elections and music. <p>Domain 2</p>	<ul style="list-style-type: none"> Investigate a genre of music from a Spanish speaking country. Write a 60-word summary of the genre and choose a song that represents that genre. (not Flamenco) CSP Complete EEM p91 Flamenco
Spring school holidays 23 September-8 October		
Week 11 Wednesday 11 October	<p>Topic: Shopping</p> <ul style="list-style-type: none"> What attracts you to buy things? What is aesthetically pleasing to you? What do you like to buy? Online shopping vs a store with a door Environment and shopping- Hand me downs, Op-shops, Green shed, Buy Swap Sell, factory outlets, discounts Advertising and consumerism <p>EEM1 UNIT 9, EEM3 p118, 119, 121, EEM4 UNIT5</p>	<ul style="list-style-type: none"> EEM p120 Make a voice recording in Spanish saying your opinion about shopping. Think of a friend or family member who has a different perspective about shopping, share their perspective too.
Week 12 Wednesday 18 October	<p>Topic: Business</p> <ul style="list-style-type: none"> Your favourite brands Are expensive brands better than cheaper brands? Sustainability in business. Multinational vs small business Cost of labour vs salaries. Zara EEM3 p122-125 Preparation for speaking assessment & writing assessment 	<ul style="list-style-type: none"> Prepare for the speaking assessment. Make a vocabulary list using the topics studied in Q4 and upload the list to Google Classroom.
Week 13 Wednesday 25 October	<p>Speaking assessment task (test conditions) 20%</p> 	<ul style="list-style-type: none"> EEM P. 126 Letter of complaint
Week 14 Wednesday 1 November	<ul style="list-style-type: none"> Preparation for writing assessment 	<ul style="list-style-type: none"> Preparation for inquiry based writing assessment
Week 15 Wednesday 8 November	<p>Writing assessment task (Inquiry Based) 20%</p> 	<ul style="list-style-type: none"> Write about the diverse perspective that stood out to you this semester paying close attention to written accents and spelling
Week 16 Wednesday 15 November	<ul style="list-style-type: none"> Final lesson for the year Unit evaluations 	<p>No specific offsite work set in Week 16 but check that you have submitted all the work required for the semester</p>
Monday 11 December 2023 CAL Yr12 Graduation	<p>Yr 12 Canberra Academy of Languages graduation Monday 11 December 2023 5:30 pm to 6:30 pm Ainslie School 33 Donaldson Street, Braddon 2612.</p>	<p>Year 12s please attend your CAL graduation ceremony if you are in Canberra.</p>

For more information about the domains covered by the subject areas, see the unit outline. For more information about the activities and exercises, see the weekly modules.