



Description: Assessment Task 2

Advice for the reading assessment task
CAL Spanish program, 2020-S1
25 March 2020 (Week 8)

English version

Criteria

Achievement standards targeted for the BSSS Modern Languages courses from 2020 come under the two fields: understanding and communicating

For the reading task, it's the first of these domains that is our focus. This second assessment task of the semester focuses only on comprehension as a criterion. It is about demonstrating your understanding of what you read; and providing your commentary coherently. Marking will not be based on grammar or spelling, provided the expression is understandable for a Spanish-speaker. However, you will receive some advice about your written expression that may be useful to you for the writing assessment tasks.

The structure of the assessment task

This is an enquiry-based reading task. For your enquiry, you will make a selection from one of the areas listed below. You will need to frame a question to guide your enquiry that centres on one of these organising ideas or domains, with a focus on one article or reading passage, or extract from an article or reading passage of up to one page in length. You may add notes in the margins of the texts if that is useful.

Given the current situation in the context of COVID-19, this assignment will be completed on the scheduled day at home. It will be due by the end of that evening. You will use a paper copy of your focus document and you may use paper copies of two additional documents or extracts of documents to class, each of up to one page in length, to assist you in writing a response to your question. Your aim will be to demonstrate your understanding of your focus document and to comment on it.

The assignment is to be submitted on GC using the Google docs assessment task template and cover page, including your response and the two or three reference documents in pdf or jpg format. Suggested length is 200 words (Continuing) / 300 words (Advanced).

Preparation

You should review the resources used during the lessons over the first five weeks of the semester. For each week, in the weekly modules, you have a summary of the information and activities that form part of the program. There are also copies online (www.languages.org.au/spanish/cal-spanish-2020-S1.htm and the CAL Spanish 2020 portal on Google Classroom). Let me know if you are unable to find a document that you are looking for. Please identify your chosen domain by the end of week 6 via Google Classroom, providing your reasons for your choice. You will then need to advise your selection of focus document, its source, and your question, by the end of Week 7 via Google Classroom.

Theme

*The theme for the program for Semester 1 is **The Individual**. You will reply to your question about documents that treat the organising ideas coming from the program for the first weeks of the semester:*

- People and identity – people, description/analysis of people's qualities, elements of individual identity
- Relations between/among people; intercultural relations
- At home and nearby; and the sense of belonging to place.