

Canberra Academy of Languages 2020, Semester 1 Assessment Task 4, Writing

CANBERRA ACADEMY OF LANGUAGES

Course:	Continuing/Advanced Languages (T)	Weighting (AT2): 20%
Unit:	The Individual	Assessment task number: 4 of 4
Unit Value:	1.0	Task Type: Writing
Т		Task Mode: Enquiry-based
Test Date:	Class sessions, Week 17, May 2020	Time allowed: 2 hours

Criteria

Assessment criteria for new programs in Modern Languages courses from 2020 are in the following two fields: understanding and communication. For the writing task, the focus is the second of these areas: communication.

This assessment task is about showing your ability to write in a coherent and well-informed manner about one of the topics below. and to demonstrate your language repertoire (lexicon, grammar, oral expression), using a good selection of vocabulary and expressions.

Your score for this assessment task will reflect levels of achievement listed in the writing assessment rubric.

Structure of the assessment task

For this assessment task, you will investigate one of the topics that we have looked at this semester (see the list below). You will write an exposé about your chosen topic. The suggested length is 250-300 words for Continuing courses, or 300-400 words for Advanced courses. We will provide you with an assignment template to complete in the session in Week 17. You will have a maximum of two hours to complete the assignment and to upload it to your work submitted folder on GC.

Preparation

You will confirm during Week 16 the subject that you have chosen for your enquiry and place in your work submitted folder a copy of a relevant question and at least three sources (minimum of one text and one video clip or audio track) that you plan to refer to. You may use all relevant target language resources, including those used during the semester – **see the** Google Drive resources folders for your language course.

Theme

The theme for the program for Semester 1 is **The Individual**. For this assessment task, you will write about one of the following topics:

Subjects covered in Q1:

- People and identity people, personal qualities, elements of individual identity (Domain 1)
- Interpersonal and intercultural relationships (Domain 2)
- At home and around home; and the sense of belonging to place (Domain 3).

Subjects covered in Q2:

- The individual, school life, and features of language use (Domain 4)
- The individual, careers, career pathways, and features of language use (Domain 4)
- The individual, the future, technological change, and language acquisition (Domain 5).