





Week	じゅぎょうする時	しゅくだい
<p><b>Week 10</b> 21 April</p>	<p><i>Assessment task feedback, reflection</i></p> <p><b>Topic: Health</b></p> <p><i>New vocabulary and kanji-can we use it to talk about our diet?</i></p> <ul style="list-style-type: none"> <li>• <i>Why is the Japanese diet touted as being one of the best in the world?</i></li> <li>• <i>How does the diet of different generations in Japan differ?</i></li> <li>• <i>What does it mean to have an ageing population?</i></li> <li>• <i>What is the impact on Japan economically?</i></li> </ul> <p><i>Reading practise: Japanese diet versus Australian diet</i></p> <p>Domain 1, 2, 3, 5</p>	<ul style="list-style-type: none"> <li>• Kanji week 10 practise</li> <li>• Grammar exercises</li> <li>• Writing practise comparing the diet of Australians versus Japanese.</li> </ul>
<p><b>Week 11</b> 28 April</p>	<p><b>Topic: Health</b></p> <ul style="list-style-type: none"> <li>• <i>What has been the impact of the COVID-19 pandemic on Japan?</i></li> <li>• <i>What are the cultural practises that protect Japanese people from transmission?</i></li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• You should (moral obligation), offering solutions ~すればよかったね</li> <li>• ~はずです。・べきです。</li> <li>• Giving Advice ~たほうがいいです。もし~たらよかったでしょう。もし~たらよかったでしょう</li> </ul> <p>Domain 1, 3</p>	<ul style="list-style-type: none"> <li>• Kanji week 11 practise</li> <li>• Grammar exercises</li> <li>• Writing practise comparing the impact of COVID in Japan versus Australia.</li> <li>• Watch documentary – drowning in plastic</li> </ul>
<p><b>Week 12</b> 5 May</p>	<p><b>Topic: The Environment – Pollution (plastic oceans)</b></p> <ul style="list-style-type: none"> <li>• <i>How plastics became big</i></li> <li>• <i>Impact on environment: flora and fauna</i></li> <li>• <i>Japan vs Australia plastic use</i></li> <li>• <i>Japanese recycling vs Australia</i></li> </ul>	<ul style="list-style-type: none"> <li>• Kanji week 12 practise</li> <li>• Grammar exercises</li> <li>• Writing practise – impact of plastics on our world – 300ji</li> <li>• Writing practise – make a “how to recycle” poster for people in Japan</li> </ul>

	<p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Way of doing something ~方</li> <li>• Easy and hard to do ~やすい~にくい</li> <li>• Describing similarities/resemblance ~のようです。~のように VERB~みたいです。</li> </ul> <p>Domain 1, 2, 3, 4</p>	
<p><b>Week 13</b> 12 May</p>	<p><b>Topic: The Environment – Pollution (plastic oceans)</b></p> <ul style="list-style-type: none"> <li>• <i>Why should we be more ecofriendly? How does plastic use impact us?</i></li> <li>• <i>Japan’s cultural and social beliefs and practises that promote being ecofriendly</i></li> <li>• <i>What is our duty to the world around us?</i></li> <li>• <i>Generational perspectives on plastic use and lifestyle differences of young vs old in Japan.</i></li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• You should (moral obligation) Offering solutions ~すればよかったね, ~はずです。・べきです。</li> <li>• Giving Advice and offering solutions ~たり~たりしたらどうですか。</li> </ul> <p>Domain 1, 2, 3</p>	<ul style="list-style-type: none"> <li>• Kanji week 13 practise</li> <li>• Grammar exercises</li> <li>• Writing practise – imagine you are a Japanese teenager, write a letter to a friend in Australia explaining the cultural and social beliefs and practises in Japan that promote being eco friendly– 300ji</li> <li>• Research “zero waste” and “carbon neutral”. How can these concepts help us to change our practises. Make notes for next lesson.</li> </ul>
<p><b>Week 14</b> 19 May</p>	<p><b>Tokyo Olympics – Japan’s national commitment to becoming carbon neutral</b></p> <p>What does it mean to be carbon neutral? How will Japan achieve this target?</p> <p>What is the link between Japan becoming carbon neutral and the Tokyo Olympics?</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Completion ~てしまいます Just about to/in the middle of/just finished ~ところ</li> <li>• Describing intentions ~ことにきめました。~ことにしました</li> </ul>	<ul style="list-style-type: none"> <li>• Kanji week 14 practise</li> <li>• Grammar exercises</li> <li>• Writing practise –write a letter to yourself where you set goals for how you would like to reduce your waste. 300ji</li> </ul>

	<ul style="list-style-type: none"> <li>• Giving Advice and offering solutions ～ たり～たりしたらどうですか。 -たら どう思いますか, ～ てみたらどうで すか</li> </ul> <p><i>How has learning about plastics oceans and their impact made you think about your own impact?</i></p> <p><i>Reflection on individual waste and set goals to reduce your waste.</i></p> <p>Domain 1, 2, 3, 5</p>	
<b>Week 15</b> 26 May	<ul style="list-style-type: none"> <li>• Speaking assessment task</li> <li>• Preparations for the writing assessment task</li> </ul> 	<ul style="list-style-type: none"> <li>• Preparations for the writing assessment task</li> <li>• Identify the subject and the domain</li> <li>• Investigate relevant sources</li> </ul>
<b>Week 16</b> 2 June	<ul style="list-style-type: none"> <li>• Preparations for the writing assessment task</li> <li>• Investigate relevant sources</li> <li>• Consider a thesis statement, proposition or question connected with your chosen topic and domain</li> </ul>	<ul style="list-style-type: none"> <li>• Preparations for the writing assessment task</li> <li>• Identify relevant sources for the subject that you have chosen</li> <li>• Identify the key idea for your enquiry</li> </ul>
<b>Week 17</b> 9 June	<ul style="list-style-type: none"> <li>• Writing assessment task</li> <li>• Check work submitted for the semester</li> </ul> 	<ul style="list-style-type: none"> <li>• Review feedback on your writing assessment task</li> <li>• Check that you have submitted all the work required for the semester</li> </ul>
<b>Week 18</b> 16 June	<ul style="list-style-type: none"> <li>• Return of the writing assessment task</li> <li>• Discussion about the writing assessment task</li> <li>• Check work submitted for the semester (work that you have done at home)</li> <li>• Evaluation of the program</li> <li>• Distribution of program for Semester 2</li> </ul>	<ul style="list-style-type: none"> <li>• Summary of marks sent out for the semester</li> <li>• Finalisation of scores and distribution of semester reports will take place in Week 19.</li> </ul>

***For more information about the domains covered by the subject areas, see the unit outline. For more information about the activities and exercises, see the weekly modules.***