Criteria

Assessment criteria for ACT senior secondary courses in Modern Languages relate to understanding and communication. For the speaking task, the focus is the second of these areas: communication.

This assessment task is about showing your ability to speak in a coherent and well-informed manner about an area selected from the topics below and demonstrating your language repertoire (vocabulary, grammar, pronunciation, oral expression) by participating in an informative discussion about these subjects.

Your score for this assessment task will reflect levels of achievement listed in the speaking assessment rubric.

Structure of the assessment task

We will discuss the subjects covered. See the list below. You will introduce your chosen topic briefly (at most, one-third of the allotted time) before discussion relating to it. The length of each discussion will be about 3 minutes (beginning), 5 minutes (continuing), or 10 minutes (advanced).

Preparation

*You should review the resources used for the topics below, which will be the focus of discussions for this assessment task. See https://languages.org.au/ and Google Classroom. During Week 14, you should also prepare at least two examples of questions that you suggest could be discussed in relation to **each** of the topics from this term and upload these into your work folder on GC.*

Theme

*The theme for the program for this semester is **The Changing World**. For this assessment task, we will discuss the topics **covered in the second half-semester:***

Beginning

- Family life and home changes over time (Domains 2, 3)
- Technology (Domains 1, 3)
- Reflection on differences between Australia and Japan (Domains 2, 3, 4, 5)

Continuing

- Health (Domains 1, 2, 3, 5)
- The environment – pollution (plastic oceans) (Domains 1, 2, 3, 4)
- Tokyo Olympics – Japan's national commitment to becoming carbon neutral (Domains 1, 2, 3, 5).