



Description: Assessment Task 1

Task type: Reading

Task mode: Test conditions

German **2023-S1, The Changing World**

Thursday 9 March 2023 (Week 6)

Criteria

Achievement standards targeted for BSSS Modern Languages courses 2020-2024 come under the following two fields: understanding and communicating.

The reading assessment task focuses on the first of these domains: **understanding**. This task will assess your **understanding and analytical skills**, which will be equally weighted in the marking scheme. You will need to demonstrate your understanding of what you read, and provide a coherent analytical response to stimulus texts. Marking will not be based on grammar or spelling, provided that the expression is understandable for a native speaker of the target language. However, you will receive some advice about your written expression that may be useful to you for the writing tests.

Assessment task structure

This reading task will provide you with the opportunity to demonstrate your reading comprehension by asking you questions about a range of texts written in your target language that will be related to the topics in the list below.

Your responses must be entirely your own work. No translation apps or devices are permitted.

Preparation

You should review the resources used during the lessons during the first five weeks of the semester. See information provided online at <https://languages.org.au/>, and on the class portal for this semester on Google Classroom.

Theme

The theme of the program this semester is **The Changing World**. You will respond to questions about texts regarding the subjects studied in the first weeks of the semester:

- Umweltbewusstsein (environmental awareness; What is it and why is it important? - Domains 1, 3)
- Nachhaltigkeit (sustainability in different areas, such as food, clothes, cities ... - Domains 1, 2, 3)
- Nachhaltigkeit und Klimawandel (sustainability and climate change - Domains 1, 2, 3)
- Erneuerbare Energien (renewable energies - Domains 1, 2, 3)