

English version

Criteria

Achievement standards targeted for the BSSS Modern Languages courses from 2020 come under the following two fields: understanding and communicating.

For the responding task, the first of these domains is our focus. Your objective will be to demonstrate your understanding of your reference document and to provide a coherent commentary. Marking will not be based on grammar or spelling, provided the expression is understandable for a German speaker who endeavours to follow the general meaning. However, you will receive some advice about your written expression that may be useful to you for the writing task.

The structure of the assessment task

This is an enquiry-based listening task. For your enquiry, you will investigate one of the topics below to investigate, taking account of the associated domain (see the overview of weekly modules for Q3 and the 2020-S2 unit outline). You should frame the question to guide an enquiry about your selected topic and the domain with a focus on an audio or video file (a soundtrack or video clip) in the target language. You will need to bring a copy of the file or the link to the file, as well as your laptop or tablet computer, on the day of the assessment task. You may bring notes to use during the assessment task session if this is helpful.

The assignment is to be submitted on GC using the Google docs assessment task template and cover page, including your response and the link/URL for the source of the audio soundtrack or video clip on which you base your commentary. If you use additional sources (which must also be in the target language) to provide other perspectives for your commentary, you should provide the links/URLs for these sources as well. Suggested length is 200 words (Continuing) / 300 words (Advanced).

Preparation

You should review the resources used during the lessons over the first five weeks of the semester. For each week, in the weekly modules, you have a summary of the information and activities that form part of the program. There are also copies online (the class page at <https://languages.org.au/german/cal-german-2020-S2.htm> and the CAL German 2020 portal on Google Classroom). Let us know if you are unable to find a document that you are looking for.

Please identify your selected topic and domain by the end of Week 4 via Google Classroom. You should then advise the title and source of your reference document (audio or video) and the question that you have drafted during the Week 5 class session.

Theme

*The theme for the program for Semester 2 is **Society and Community**. You will address your question which will treat one of the topics coming from the program for the first weeks of the semester (list TBC):*

- Youth today (Domain 1)
- Youth and social class (Domain 2)
- Young people and their dreams and the role of youth in society (Domain 2)
- Young people and their parents (Domain 3)
- School and motivation for learning (Domain 1).