

Languages Assessment Rubric

Continuing T Responding – Year 12

	Achievement standard category	A	B	C	D	E
Criterion: Understanding – Listening	Understanding of information and concepts	Identifies all the significant information and concepts in a wide range of authentic and/or adapted audio documents that use clear everyday language	Identifies most of the key information and concepts in authentic and/or adapted audio documents that use clear everyday language	Identifies enough of the key information and concepts to grasp the gist of authentic and/or adapted audio documents that use clear everyday language	Identifies at most half the key information and concepts in authentic and/or adapted audio documents that use clear everyday language	Shows little understanding, of key information and concepts in authentic and/or adapted audio documents that use clear everyday language
	Reflection on perspectives	Explains coherently and consistently the perspectives in audio documents	Explains coherently most of the perspectives in audio documents	Explains adequately the key perspectives in audio documents	Explains a few of the key perspectives in audio documents	Shows limited capacity to identify key perspectives in audio documents
	Appraisal of language use	Analyses language use in familiar and unfamiliar contexts	Analyses language use in familiar and some unfamiliar contexts	Analyses aspects of language use in familiar contexts	Analyses language use in a few familiar contexts	Identifies aspects of language use in limited familiar contexts
	Appraisal of representations of culture	Examines representations of culture in a wide range of familiar and unfamiliar contexts	Examines representations of culture in familiar and unfamiliar contexts	Examines aspects of representations of culture in familiar contexts	Examines representations of culture in some familiar contexts	Identifies aspects of representations of culture in limited familiar contexts

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	Achievement standard category	A	B	C	D	E
Criterion: Understanding – Reading	Understanding of information and concepts	Identifies all the significant information and concepts in authentic texts that use clear everyday language	Identifies most of the key information and concepts in authentic texts that use clear everyday language	Identifies enough of the key information and to grasp the gist in authentic texts that use clear everyday language	Identifies at most half the key information and concepts in authentic texts that use clear everyday language	Shows little understanding, of key information and concepts in authentic texts that use clear everyday language
	Reflection on perspectives	Explains coherently and consistently the perspectives in texts	Explains coherently most of the perspectives in texts	Explains adequately the key perspectives in texts	Explains a few of the key perspectives in texts	Shows limited capacity to identify the perspectives in texts
	Appraisal of language use	Analyses language use in of familiar and unfamiliar contexts	Analyses language use in familiar and some unfamiliar contexts	Analyses aspects of language use in familiar contexts	Analyses language use in some familiar contexts	Identifies aspects of language use in limited familiar contexts
	Appraisal of representations of culture	Examines representations of culture in a wide range of familiar and unfamiliar contexts	Examines representations of culture in familiar and unfamiliar contexts	Examines representations of culture in familiar contexts	Examines representations of culture in some familiar contexts	Identifies limited aspects of representations of culture in familiar contexts

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