



CANBERRA ACADEMY OF LANGUAGES

Canberra Academy of Languages

Unit Outline – Continuing French

Unit overview

Unit: 50207 The World Around Us T (1.0)

Timeframe: 2019, Semester 1

Course: 5100 CONTINUING FRENCH

Teacher/s: Frank Keighley

Unit Goals

This unit should enable students to:

Q1

- analyse social issues in French speaking countries
- respond to a variety of text types, giving information and/or opinions relating to a variety of social issues
- use argumentative/persuasive language

Q2

- analyse features of social issues in French speaking countries
- respond to a variety of text types relating to the world of work and technology demonstrating appreciation of content and register

Content

The theme of “the world around us” will be addressed in this unit through topics such as:

Q1: Social issues

- environment
- immigration, population
- social issues – gender, genetic engineering
- health, fitness, wellbeing, health systems

Q2: Work and technology

- work, pathways, conditions, future of work
- technology, digital economy, innovation
- power of the media and its impact on society
- environment and renewable energy.

Suggested Grammatical Content

For an overview of grammar, see the BSSS ACT BSSS [Continuing French course document](#) (page 58).

Assessment Items

Assessment Item	Due Date Range		Week	Weighting %
Responding (listening and reading)	11/03/2019	15/03/2019	6	30
Writing 1 (three short answers)	25/03/2019	29/03/2019	8	15
Speaking (discussion led by presenter)	27/05/2019	31/05/2019	15	30
Writing 2 (single extended answer)	10/06/2019	14/06/2019	17	25

General Assessment Criteria

Students will be assessed in each of the assessment tasks on the degree to which they demonstrate:

- communicating
- understanding.

ACT BSSS Assessment Procedures

Completion of assessment items: Students are required to substantially complete and submit all assessment items that contribute to the assessment for a unit unless due cause and adequate evidence is provided. Otherwise, any student who fails to submit assessment tasks worth in total 70% or more of the assessment for the unit will be deemed to have voided the unit.

Late submission of work: Late work will be subject to a penalty of 5% per day including weekends, unless prior arrangement is made for an extension, supported by evidence of due cause for the extension.

Moderation, calculation of unit scores and course scores: Moderation is conducted every semester to ensure comparability of grades from different schools. Your unit scores will be calculated from your results in the assessment items for each unit. These will be scaled through small group moderation with the scaling group consisting of a comparable cohort for the course area in the ACT system. BSSS calculates your course score in each T or H course from your best 80% unit scores. A course score indicates how well you performed in your course compared to all other students in the course's scaling group.

Plagiarism: Assessment tasks must be done without plagiarism. Advice in relation to ownership of work, acknowledgement of sources and plagiarism is outlined on the ACT BSSS website. See below or follow the link from the CAL website.

Appeals: Procedures for appealing a grade or score may be found on the ACT BSSS website. See below or follow the link from the CAL website.

Attendance/Participation: It is expected that students will attend and participate in all scheduled classes/contact time/structured learning activities for the units in which they are enrolled, including off-site components in the blended learning program, unless there is due cause and adequate documentary evidence is provided. Any student whose attendance falls below 90% of the scheduled classes/contact time or 90% participation in structured learning activities in a unit, without due cause supported by adequate evidence will be deemed to have voided the unit.

Additional information about assessment is available from www.cal.act.edu.au/programs.htm#assessment.

Grade Descriptors

Grade descriptors for this unit can be found in the course document:

http://www.bsss.act.edu.au/_data/assets/word_doc/0003/321591/Continuing_French_T_15-19.docx.

Assessment rubrics are based on the assessment criteria (see above) and on the grade descriptors.