



## Summary of weekly modules

Week	To do in class	To do at home
<b>Week 1</b> Wednesday 20/7	<b>Social relationship</b> <ul style="list-style-type: none"> <li>• La famille</li> <li>• Living together and mutual respect</li> </ul>	Write a paragraph to respond to the following question:  What does family mean to you?  Grammar activity sheet
<b>Week 2</b> Wednesday 27/7	<b>Community.</b> <ul style="list-style-type: none"> <li>• What forms a community?</li> <li>• Living together and mutual respect</li> <li>• Discover different ways of living</li> </ul>	Write a paragraph to respond to the following questions. <ul style="list-style-type: none"> <li>• How do you define a community ?</li> <li>• What are the characteristics of a strong and harmonious community?</li> </ul> Grammar activity sheet
<b>Week 3</b> Wednesday 3/8	<b>Social Engagement</b> <ul style="list-style-type: none"> <li>• Think about the needs of a society</li> <li>• Le bénévolat-Volunteering.</li> </ul>	Write a paragraph to respond to the following questions. <ul style="list-style-type: none"> <li>• Is it important to help other people? Why ?</li> <li>• What actions can you take to help other people?</li> </ul> Grammar activity sheet
<b>Week 4</b> Wednesday 10/8	<b>Social Engagement</b> <ul style="list-style-type: none"> <li>• Making a difference</li> <li>• What can I do?</li> </ul>	Write a paragraph to respond to the following questions. <ul style="list-style-type: none"> <li>• How can individuals make a difference in a world?</li> </ul> Grammar activity sheet
<b>Week 5</b> Wednesday 17/8	<b>Solidarity</b> <ul style="list-style-type: none"> <li>• Development initiatives/ Aid.</li> <li>• Helping the others.</li> </ul>	Write a paragraph to respond to the following questions. <ul style="list-style-type: none"> <li>• Do you think that charity organizations are making a significant difference in the world?</li> </ul> <ul style="list-style-type: none"> <li>• Grammar activity sheet</li> </ul>
<b>Week 6</b> Wednesday 24/8	<ul style="list-style-type: none"> <li>• <b>Assessment Task 1 – Reading (test conditions)</b> </li> <li>• ...</li> <li>• ...</li> <li>• ...</li> </ul>	<ul style="list-style-type: none"> <li>• Grammar activity sheet</li> </ul>
<b>Week 7</b> Wednesday 31/8	<b>Education</b> <ul style="list-style-type: none"> <li>• Discuss about school</li> <li>• School systems (France/Australia)</li> <li>• Prepare for the Enquiry Based Task.</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare for the Enquiry Based Task.</li> </ul>
<b>Week 8</b> Wednesday 7/9	<ul style="list-style-type: none"> <li>• <b>Assessment Task 2 – Listening (enquiry-based task)</b> </li> <li>• ...</li> <li>• ...</li> </ul>	<ul style="list-style-type: none"> <li>• ...</li> <li>• ...</li> </ul>

<p><b>Week 9</b> Wednesday 14/9</p>	<p><b>Education and work</b></p> <ul style="list-style-type: none"><li>● Work experiences (apprentissage, stages)</li><li>● Work interview and writing curriculum vitae</li><li>●</li></ul>	<p>Grammar activity sheet</p>
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