

Criteria

Achievement standards targeted for BSSS Modern Languages courses 2020-2024 come under the following two fields: understanding and communicating.

This task focuses on your ability to **communicate** effectively. You will be assessed on your ability to write in a coherent and well-informed manner about a topic selected from the unit themes. You will be expected to demonstrate your language repertoire (vocabulary, grammar, and fluency in written communication) by writing an **exposé** on a chosen topic, selecting appropriate words, grammar patterns, and expressions to communicate accurately and according to purpose.

You will be assessed against the achievement standards outlined in the writing assessment rubric.

Preparation

In Week 14, you should submit the **topic that you have chosen** for your writing task, to your teacher for approval. You should also nominate **at least one connected domain** from the unit outline.

In Week 16, you will need to submit a copy of a relevant **question**, **proposition** or **thesis statement** and at least three sources that you intend to use for your assignment in Google Classroom.

Your sources should include:

- at least one text in written format
- at least one text in an audio or video format.

You may use any relevant target language resources, including those used during the semester – see https://languages.org.au/ and Google Classroom. Be careful to choose texts that are an appropriate length and include sufficient detail for you to use them effectively to address your topic.

Assessment task structure

Investigate one topic within the unit theme (listed below), connected to one of the domains for the unit (see the unit outline), and write an **exposé** about that topic. The assignment will be completed in class in Week 17. You will have 90 minutes to complete an assignment template, which you will receive on the day. The suggested length is 100-200 words (Yr 11 beginning), 200-250 words (Yr 12 beginning), 250-300 words (continuing), or 300-400 words (advanced).

Theme

The theme for the program for this semester is **The Individual**. For this assessment task, you will write about one of the following topics, including analysis related to one of the domains from the unit outline:

Topics covered in Q1:

- Identity L'identité (Domain 1)
- People and relationships Les relations entre les gens (Domains 1, 2).
- At and around home Chez soi et aux alentours (Domain 3)

Topics covered in Q2:

- People and relationships les relations entre les gens (Domains 1, 2, 3, 4)
- School life, features of language use, language acquisition – La vie scolaire et professionnelle (Domains 1, 4, 5)
- Careers, career pathways, and features of language use – Les cheminements de carrière, la vie professionnelle, l'avenir du travail (Domains 1, 4, 5).

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