



CANBERRA ACADEMY OF LANGUAGES

Description: Assessment Task 4 - Writing

Assessment task mode: Enquiry-based

French 2021-S1, The Individual

9 June 2021 (Week 17)

Criteria

Assessment criteria for ACT senior secondary courses in Modern Languages relate to understanding and communication. For the writing task, the focus is the second of these areas: communication.

This assessment task is about showing your ability to write in a coherent and well-informed manner about one of the topics below. and to demonstrate your language repertoire (lexicon, grammar, oral expression), using a good selection of vocabulary and expressions.

Your score for this assessment task will reflect levels of achievement listed in the writing assessment rubric.

Structure of the assessment task

For this assessment task, you will investigate one of the topics that we have looked at this semester (see the list below). You will write an exposé about your chosen topic. The suggested length is 100-200 words (Yr11 beginning), 200-250 words (Yr 12 beginning), 250-300 words (continuing), or 300-400 words (advanced). We will provide you with an assignment template to complete in the session in Week 17. You will have ninety minutes to complete the assignment.

Preparation

You are invited to confirm during Week 14 the subject that you have chosen for your enquiry. During Week 16, you will submit to your teacher a copy of a relevant **question, proposition or thesis statement** and at least three sources (at least one text and one video clip or audio track) that you plan to refer to. You may use all relevant target language resources, including those used during the semester – see <https://languages.org.au/> and Google Classroom.

Theme

The theme for the program for this semester is **The Individual**. For this assessment task, you will write about one of the following topics:

Subjects covered in Q1:

- Environment and the individual – L'environnement (Domain 1)
- Renewable energy and the individual – Les énergies renouvelables (Domain 1)
- Identity – L'identité (Domain)
- People and relationships – Les relations entre les gens (Domains 1, 2).

Subjects covered in Q2:

- La vie scolaire – The individual, school life, and features of language use (Domains 1, 4)
- Les cheminements de carrière – The individual, careers, career pathways, and features of language use (Domains 1, 4)
- L'avenir et la technologie – The individual, the future, technological change, and language acquisition (Domains 1, 5).