



CANBERRA ACADEMY OF LANGUAGES

24 March 2021 (Week 8)

## Description: Assessment Task 2 - Reading

Task Mode: Enquiry-based

French 2021-S1, The Individual

### Criteria

Achievement standards targeted for the BSSS Modern Languages courses from 2020 come under the following two fields: *understanding and communicating*.

For the reading assessment task, the first of these domains is our focus. This assessment task focuses on **understanding and analysis**, which will be equally weighted in the marking scheme. It is about demonstrating your understanding of what you read; and commenting coherently on the reading passage. Marking will not be based on grammar or spelling, provided the expression is understandable for a native speaker of the target language. However, you will receive some advice about your written expression that may be useful to you for the writing tests.

### The structure of the assessment task

This is an enquiry-based reading task. For your enquiry, you will select from one of the areas listed below. You will need to identify a topic in Week 6 (by the end of the weekend). Refer to the term overview for these. In Week 7, you will nominate a one article or reading passage, or extract from an article or reading passage of up to one page in length. You will frame a proposition or focus question relating to that text. Your enquiry will incorporate a perspective relevant to one of the organising ideas or domains for the unit. Refer to the unit outline for these.

You should bring copies of your source documents on the day of the assessment task. You may add notes in the margins of the texts if that is useful. You may also draw on additional sources for input to your analysis, which may provide supporting or contrasting information and thus contribute to your analysis of the text. No dictionaries or online translation apps are to be used during the class session.

### Preparation

You should review the resources used during the lessons during the first five weeks of the semester. You should review the resources used during the lessons over the first five weeks of the semester. For each week, in the weekly modules, you have a summary of the information and activities that form part of the program. See <https://languages.org.au/> and Google Classroom..

### Theme

The theme for the program for this semester is **The Individual**. You will reply to questions about documents that treat the subjects coming from the program for the first weeks of the semester.

- Environment (L'environnement)
- Renewable energy (Les énergies renouvelables)
- Identity (L'identité)
- People and relationships (Les relations entre les gens).