

Criteria

Assessment criteria for ACT senior secondary courses in Modern Languages relate to understanding and communication. For the speaking task, the focus is the second of these areas: communication.

This assessment task is about showing your ability to speak in a coherent and well-informed manner about an area selected from the topics below and demonstrating your language repertoire (vocabulary, grammar, pronunciation, oral expression) by participating in an informative discussion about these subjects.

Your score for this assessment task will reflect levels of achievement listed in the speaking assessment rubric.

Preparation

Please confirm during Week 13 the topic that you have selected for your enquiry. In Week 14, you will select a question, proposition or thesis statement relevant to this topic and three selected sources in the target language (including at least one audio or video file). You may use any relevant resources, including those from Languages.Org.Au and resources from Google Classroom.

During Week 14, you should also prepare at least one suggested question in relation to each topic other than your own and post these on GC.

Structure of the assessment task

For this assessment task, you will investigate one of the topics covered during Semester 2. See the list below. You will prepare a short presentation of two to three minutes on your topic and you will then respond to questions on the topic. The length of each discussion will be about 3 minutes (beginning), 5 minutes (continuing), or 10 minutes (advanced).

Theme

The theme for the program for this semester is **Society and Community**. For this assessment task, you will discuss a topic selected from areas covered during Q4 relating to the world of work:

- Professions and jobs
- Looking for work ; unemployment
- Work rights and responsibilities

Domains

One or more of these domains may inform your analysis in relation to your nominated topic:

- Engaging with texts in relation to society and community
- Contexts of language and culture
- Values, beliefs and perspectives
- Features of language use
- Reflection.

For more details about the domains, see the unit outline.