

Criteria

Assessment criteria for ACT senior secondary courses in Modern Languages relate to understanding and communication. For the speaking task, the focus is the second of these areas: communication.

This task focuses on your ability to communicate effectively. You will be assessed on your ability to speak in a coherent and well-informed manner about a topic selected from the themes below. In a small-group discussion of the theme and topics in the unit, you will be expected to demonstrate your language repertoire (vocabulary, grammar, pronunciation, oral expression), as well as the capacity to engage analytically with the topic.

You will be assessed against the achievement standards outlined in the speaking assessment rubric.

Preparation

You should review the resources used for the lessons during Weeks 10-14, which will be the focus of discussions for this assessment task. See <https://languages.org.au/> and Google Classroom. During Week 14, you should prepare at least two examples of questions that you suggest could be discussed in relation to **each** of the topics from this term and upload these into your work folder on Google Classroom.

Assessment task structure

In your class group, the teacher will facilitate student discussion of topics related to the unit theme covered in class (listed under “Theme” below). You will be asked to briefly introduce your topic (at most, one-third of the allotted time) before discussing it with your teacher and/or responding to questions from other students. The length of each discussion will be about 3 minutes (beginning), 5 minutes (continuing), or 10 minutes (advanced).

Theme

The theme for the program for this semester is **The Individual**. For this assessment task, we will discuss the topics covered in the second half of the semester:

- Las amistades - friendship (Domain 1, 4)
- La familia- family (Domain 3, 6)
- El tiempo libre- Free time (Domain 4)
- Aprender el idioma español- Learning Spanish (Domain 5)
- La identidad- Identity (Domain 6).