



Summary of the weekly modules

Sessions	じゅぎょうの時	しゅくだい
Week 9 16/09	<ul style="list-style-type: none"> Return/review of reading assessment task Evaluation for previous semester if not yet done (go to the Programs page on CAL Website, select “Policies” from the list of links under “On this page”, look under the subheading “Other documents”) Orientation –overview of weekly modules for Q4 Reading practice Listening practice New Grammar ています、なります、ながら・あいだ Translation practice Traditional Japanese music <p><i>Domain: 1, 2, 3, 4</i></p>	<ul style="list-style-type: none"> New Kanji practice Reading practise: 日本で生まれのファッション Writing practice 300 ji: Imagine you are on exchange in Japan. Write a letter to your homeroom class telling them what you have learned about Japanese culture this week.
Week 10 23/09	<ul style="list-style-type: none"> Reading comprehension practise Grammar 〜はず, 〜し, まで・までに Listening practice 	<ul style="list-style-type: none"> Grammar sentences practice for new structures Reading practice Listening practice

	Domain: 4	
Spring Break		
Week 11 7/10	<ul style="list-style-type: none"> • Speaking task details released • Grammar うちに (compare with ながら・あいだ) • Listening practice • Traditional Arts: Origami • Origami activity <p>Domain: 1, 2, 3, 4</p>	<ul style="list-style-type: none"> • Writing practice: research and write 300ji about the history of origami
Week 12 14/10	<ul style="list-style-type: none"> • Speaking task preparation • Popular culture: 物の哀れ • Story telling styles <p>Domain : 2, 3, 4</p>	<ul style="list-style-type: none"> • Speaking task preparation
Week 13 21/10	<p>Speaking assessment task (enquiry-  based)</p>	<ul style="list-style-type: none"> • Research folktales in Japan (むかしばなし) and make notes about the common elements of this genre. Find one folktale to share with your class next week • Art in Japan • Writing practice: Imagine you are at school in Japan. Write 300ji about art in Japan based on what you have learned from the articles.

Week 14 28/10	<ul style="list-style-type: none"> • Return speaking assessment task • Students will present a むかしばなし to the class that you researched • Pokémon and the Shinto faith • Genres in manga/anime • Popular TV shows in Japan <p><i>Domain: 1, 2, 3, 4</i></p>	<ul style="list-style-type: none"> • Halloween in Shibuya • Japanese ghost stories – bring one to share with your classmates • Writing practice: Imagine you have just visited Halloween in Shibuya. Write a 300ji letter to a friend about what you experienced.
Week 15 4/11	Writing Task Preparation <ul style="list-style-type: none"> • Practice writing task • Resources provided to practice writing 	Writing Task Preparation
Week 16 11/11	Writing assessment task (test conditions or, if COVID safety requires, online  writing task)	<ul style="list-style-type: none"> • Research onigiri art
Week 17 11/11	<ul style="list-style-type: none"> • Return writing assessment task, check marks and work submitted, do unit evaluations • Cultural activities: onigiri art, origami and ichigo daifuku <p><i>Domain: 2, 3, 5</i></p>	
Weeks 18-20	<ul style="list-style-type: none"> • No face-to-face classes • Semester reports • Moderation portfolios • CAL end of year ceremony (14 December, 5:30 pm – 6:30 pm) 	<ul style="list-style-type: none"> • Year 12 students please attend the CAL End of Year Ceremony if you are in Canberra (14 December, 5:30-6:30 pm). • Please confirm your intention to attend and the number of guests requested, with rsvp to info@cal.act.edu.au.

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For more information about the domains covered by the subject areas, see the unit outline. For more information about the activities and exercises, see the weekly modules.