

Summary of the weekly modules

Sessions	じゅぎょうの時	しゅくだい
Week 1 15/07	<p>Orientation – Unit outline for Semester 2, overview of weekly modules for Term 3</p> <p>Listening comprehension: holidays</p> <p>New vocabulary: holidays</p> <p>Adjectives revision – な・い</p> <p>Grammar: <i>Potential form of the verb</i></p> <p>Speaking and writing practise: complete the worksheet by using potential form to find out what your classmates can and can't do.</p>	<p>Write 500 ji about your holiday</p> <p>Learn about Japanese holidays by watching this video</p> <p>https://www.youtube.com/watch?v=cutDcxLHAc8</p> <p>Complete the worksheet on potential form</p>
Week 2 22/07	<p>Grammar revision よう・みたい</p> <p>Revision of よう・みたい with worksheet activities</p> <p>Compare そう/よう/みたい</p> <p>Listening comprehension activity</p> <p>Research Coming of Age in Japan</p>	<p>Reading practise from Mirai 6 page 105-106</p> <p>Coming of age ceremony: https://www.youtube.com/watch?v=zMSFo_hDi24</p> <p>Writing Practise: You have been on exchange in Japan for the last six months. You have experienced many Japanese traditional events. Write an account of your experience at one traditional Japanese event. Write 500 ji</p>
Week 3 29/07	<p>Read グリーンティー！！むかしと今 and answer the comprehension questions</p> <p>https://www.youtube.com/watch?v=7d42fu5nq Sado - The Way of Tea Kw</p> <p>Why do cultures adapt a traditional food? Can we think of Australian examples? Or are there examples in European cultures?</p> <p>View the website https://hirogaru-nihongo.jp/en/ and select the Ocha/Cafe icon and listen to another aspect of tea culture</p>	<p>Write a 500ji article about another food/drink culture - use グリーンティー！！むかしと今 as a guide</p> <p>Read エラのトラベルノート and answer the comprehension questions</p> <p>Research important holidays in Japan. Then select one month of the year and read about it's festivals in more detail. Make notes and prepare to share what you learn with your classmates next lesson.</p>

	Grammar: Using a relative clause with a noun	
Week 4 5/08	<p>Hiroshima – 76 years on</p> <p>https://www.youtube.com/watch?v=3wxWNAM8Cso&fbclid=IwAR2m--23ZrkGnAHZ1kfPlmgvc3M4hkxe1awZiw0IHCFprGAEUiWsyptARDQ</p> <p>https://twitter.com/theprojecttv/status/1291306661458653184?ref_src=twsrc%5Egoogle%7Ctwcamp%5Eserp%7Ctwgr%5Etweet</p> <p>Relative clause practice</p> <p>https://quizlet.com/518397514/relative-clauses-flash-cards/?new</p> <p>https://quizlet.com/518396807/japanese-grammar-exercises-relative-clauses-flash-cards/</p> <p>Festivals by month follow up. In pairs ask each other the questions from the speaking worksheet.</p> <p>Listening comprehension activity</p> <p>Australia public holidays</p> <p>https://www.australia.com/ja-jp/facts-and-planning/useful-tips/australian-public-holidays.html</p>	<p>Complete the worksheet to practise relative clauses</p> <p>Writing practise: you are on exchange in Japan. Pick an Australian holiday and write 500ji describing how we celebrate and what the festival signifies</p>
Week 5 12/08	<p>Read comprehension practise</p> <p>Listen and responding practise</p> <p>Seiji no hi https://www.youtube.com/watch?v=FhuR2K0q_e4</p> <p>Grammar: transitive and intransitive verbs</p> <p>Introduce enquiry task (listening)</p>	<p>Using the options on the worksheet, practise writing in Japanese by writing 500 字</p> <p>Verb conjugation practice http://www.nihonmura.net/en/verbs/te/</p> <p>Complete the listening task preparation</p>
Week 6 19/08	<p>Listening assessment task</p> <p>Bring your earphones</p>	Complete the reading comprehension practise for your upcoming task
Week 7 26/08	Preparations for the reading assessment task	Complete the reading comprehension practise for your upcoming task
Week 8 2/09	Reading assessment task	

For more information about the domains covered by the subject areas, see the unit outline. For more information about the activities and exercises, see the weekly modules.

