

Criteria

Assessment criteria for ACT senior secondary courses in Modern Languages relate to understanding and communication. For the speaking task, the focus is the second of these areas: communication.

This assessment task is about showing your ability to speak in a coherent and well-informed manner about an area selected from the topics below and demonstrating your language repertoire (vocabulary, grammar, pronunciation, oral expression) by participating in an informative discussion about these subjects.

Your score for this assessment task will reflect levels of achievement listed in the speaking assessment rubric.

Preparation

Please confirm during Week 11 the topic that you have selected for your enquiry. In Week 12, you will select a question, proposition or thesis statement relevant to this topic and three selected sources in the target language (including at least one audio or video file). You may use any relevant resources, including those from Languages.Org.Au and resources from Google Classroom.

During Week 12, you should also prepare at least one suggested question in relation to each topic other than your own and post these on GC.

Structure of the assessment task

For this assessment task, you will investigate one of the topics covered during Semester 2. See the list below. You will prepare a short presentation of two to three minutes on your topic and you will then respond to questions on the topic. The length of each discussion will be about 3 minutes (beginning), 5 minutes (continuing), or 10 minutes (advanced).

Theme

The theme for the program for this semester is Diverse Perspectives. For this assessment task, you will discuss a topic selected from areas covered during the semester:

Q3 topics

- Youth today – different lifestyles – Jugend heute – verschiedene Lebensstile (domains 1, 2, 3)
- Youth and Consumerism – Konsumwelt – wie Jugendliche mit Konsum umgehen (domains 1, 2, 3)
- Young people and their dreams and future – Jugendliche und ihre Träume und Zukunft (domains 1, 2, 3)
- Fashion – Jugend und Mode (Domains 1, 2 & 3)
- Young people and Volunteering – Soziales Engagement unter Jugendlichen (domains 1, 2, 3).
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Q4 topics

- Migration in Germany – Migranten in Deutschland (domains 3, 4, 5, 6)
- Refugee politics in Germany – Flüchtlingspolitik in Deutschland (domains 2, 3, 4, 5, 6)
- Meet refugees -youth projects – Flüchtlingen begegnen - Projekte mit Jugendlichen (domains 1, 2, 4, 5, 6)
- Integration in school and occupation – Integration in Schule und Beruf (domains 1, 2, 3, 4, 5, 6).